

What Are Your Chances for College Success?

Those who increase chances of college success	Those who decrease chances of college success
Are open to acquiring and refining techniques for better learning.	Don't accept the importance of acquiring and refining the skills essential to learning.
Attend review sessions, ask questions in class, and participate in study groups.	Rarely utilize these types of opportunities that aid in knowledge acquisition and understanding.
Strive to understand. They clarify and rewrite main ideas and details; they make questions and answers from material to be learned.	Often reread as a means for study, emphasize memorization not understanding, rarely rewrite, or reorganize notes.
Read for the purpose of understanding, the goal is to learn.	Read mechanically and because it is assigned. The goal is to finish the reading.
Emphasize understanding content. Areas of confusion are clarified. Studying for exams begins early and cramming is avoided.	Focus is mostly on memorizing and cramming. Areas of confusion are often ignored. Recognition of ideas, not understanding, is emphasized.
Anticipate amounts of time needed for assignments and begin early. Break large tasks into smaller, easier to manage pieces.	Don't see how much time is required to complete a task. Begin assignments late thus risking output that is below potential.
Want to self-test to discover what has and hasn't been learned <i>before</i> taking exams.	Rarely realize how much has been learned and not learned until exams are returned.
Balance time between academic and personal growth activities.	Spend a majority of time on personal growth activities.
Choose positive attitudes about learning and are willing to learn and do what is necessary to succeed in college and earn a degree.	Choose negative attitudes and resist doing what's necessary to succeed in college. Often complain about the work required in order to earn a degree.