



Post-Test Survey Exercise

Name _____ Quiz Topic _____ Quiz/Exam Date _____ Score _____

If you don't identify what doesn't work you are likely to repeat it.

When you do not analyze and modify your skills for learning, you are apt not to make gains in content knowledge and continue to use any ineffective study skills on exams 2 and 3, etc. that you used on exam 1. The outcomes of not analyzing exam results are continued incomplete or missing facts and grades below potential.

Think back to something you have learned. What was the process you used to learn it? How did you do on the 1st try? You probably did something like this: **TRY, SEE WHAT HAPPENS, MODIFY YOUR ATTEMPT, TRY AGAIN, SEE WHAT HAPPENS, MODIFY YOUR ATTEMPT, TRY AGAIN**, etc. until you got the desired results. The same process that led to your earlier successes is essential to earning better grades, also.

This exercise will help you identify study habits that:

1. **Earned points** so they can be repeated.
2. **Lost points** so they can be modified/replaced & not repeated.

Combing for Clues to Higher Scores

Respond to the statements below and discover which study skills worked and didn't work for this quiz/exam.

1. I lost ___ points on questions from the textbook.
2. I lost ___ points on questions from handouts.
3. I lost ___ points on questions from lectures.
4. I lost ___ points on poor grammar and writing.
4. List the **numbers** of the questions where you had complete and accurate information in your notes.
5. List the **numbers** of the questions where you had missing or incomplete information in your notes.

Analysis of Where Points Were Lost

Question number	Number of points missed	Source of material Book pg. #, lecture date	Accuracy of notes Complete? Incomplete?	Clues marking this material as important? (List 1+ for each question) Bold print, italics, numbers, end-of-chapter questions, etc.
1.				
2.				
3.				
4.				

Question number	Number of points missed	Source of material Book pg. #, lecture date	Accuracy of notes Complete? Incomplete?	Clues marking this material as important? (List 1+ for each question) Bold print, italics, numbers, end-of-chapter questions, etc.
5.				
6.				
7.				
8.				
9.				
10.				

Use a separate sheet of paper to analyze all the questions on the exam or quiz.

Analyze the Effectiveness of Study Skills Used on This Exam

1. **Describe** *how you verified* that lecture/textbook/handout notes were complete and accurate **before** you began to learn them.
2. **How well did this method of verifying work?**
3. How many **complete recitations** (# of times you went over the material that could be on this quiz/exam before you took it) of your notes did you do for this quiz/exam? _____ **How well did this number of recitations work** in learning the material?
4. **Describe** *how you studied to learn the answers you got correct:*
5. **Describe** what you *did or didn't do studywise that lost points:*
6. **Describe** the **study skills changes** you made since the last quiz/exam:
7. **List** the comments on your quiz related to grammar, writing proper essay answers, and following directions.

The Plan for Better Understanding and Higher Scores

1. **Describe** the study skills changes you plan to make to raise the next quiz/exam score. Use specifics.
2. **How many recitations** of your notes do your plan to do for the next quiz/exam? _____